

## Clarendon Road Primary School Sports Premium Strategy 2022-23

22/23 Areas for further improvement and baseline evidence of need:

Owing to classes isolating and the impact on staffing in the previous academic year, 2022-23 plan builds from the previous year.

An ongoing strength last year was that for the most part, all children had access to at least 2 hours of PE each week. These lessons took part outside as much as possible to reduce Covid risk however took place inside if needed. All lessons were taught in accordance to the risk assessment which included regular cleaning of equipment after sessions and regular hand sanitising before and after sessions by all children. The children finished the year happy and thoroughly enjoyed being able to do PE regularly again and with more variety as restrictions eased.

Another strength was the ongoing outdoor learning which included residential, a camping trip, Forest schools and the training of more staff members.

Covid had a major impact on PE throughout the year. Due to ongoing Covid restrictions, staff absences and covid measures which had to be in place, children continued to miss out on key skills. There continued to be a lack of opportunities to compete competitively with other schools. This will again be a focus for this year. In addition, due to the Covid-19 impact, we are still playing catch-up with swimming lessons but hope to be back on track by the end of this academic year.

| Meeting national curriculum requirements for swimming and water safety (2023 Leavers)                                                                                                                                                                              | Please complete all of the below:                              |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | <b>76%</b>                                                     |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                                                          | <b>76%</b>                                                     |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                                                        | <b>82%</b>                                                     |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                    | <b>No – No additional top up swimming for year 6 this year</b> |

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| Academic Year: 2022/2023 | Total fund allocated: 18,401 | Date Updated: Autumn 2022 |
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**Key indicator 1:** To continue to have ball skills as a main focus and embed into every lesson.

| School focus with clarity on intended impact on pupils:                        | Actions to achieve:                                                                                                                                                                                              | Funding allocated:      | Evidence and impact:                                                                                                                                                    | Sustainability and suggested next steps:                                                                                                                                                |
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| Revitalise and embed ball skills as part of every teacher and coach-led lesson | <p>Audit current resources available and purchase those required to accommodate increased usage in lessons.</p> <p>Re-share and model range of ball skills activities that can be disseminated to all staff.</p> | <p>£820</p> <p>£500</p> | Some lessons began with a confident ball skills element but other staff required further support to confidently integrate this into their lessons in a sustainable way. | <a href="#">School to look at providing professional, quality assured CPD provider to support staff with planning and leading on a variety of throwing and catching and ball skills</a> |

**Key indicator 2:** To continue to increase participation and parental engagement by running several after school intra-school competitions.

| School focus with clarity on intended impact on pupils:                                                                     | Actions to achieve:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Funding allocated:                    | Evidence and impact:                                                                                                                                                                                                                                                                                                                                 | Sustainability and suggested next steps:                                                                                                                                                                                                                                                                                              |
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| Build on increased parental engagement with after school clubs and continue to give opportunities to compete to all pupils. | <p>Plan a schedule of intra-school competitions across the academic year so each key stage has an opportunity to compete.</p> <p>Continue to use ParentApps online system to manage and organise logistics of events.</p> <p>Continue to use ParentApps as an effective way of managing communication between school and parents and reach those hard to engage families.</p> <p>Use school Facebook account to celebrate events and further raise the profile of these events within the school community.</p> | <p>£3,000</p> <p>£200</p> <p>£180</p> | <p>Due to short term staffing issues, consistent intra school competitions were not able to take place on a regular basis.</p> <p>Some intra school competitions took place during school time which enabled school to offer to all UKS2.</p> <p>Parental engagement was limited due to intra school competitions not taking place as regularly.</p> | <p><a href="#">Dedicated sports club time has been built into the sports coach's timetable for 23/24.</a></p> <p><a href="#">Key Stages 1 &amp; 2 will have 3 dedicated after school events where a range of sports will be offered.</a></p> <p><a href="#">Parents invited in for the last session of each half termly club.</a></p> |

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| Key indicator 3: To enhance the profile of Dance within the school curriculum                                                                         |                                                                                                      |                    |                                                                                                                                                          |                                                                                                                                                                                           |
| School focus with clarity on intended impact on pupils:                                                                                               | Actions to achieve:                                                                                  | Funding allocated: | Evidence and impact:                                                                                                                                     | Sustainability and suggested next steps:                                                                                                                                                  |
| Staff to deliver a full term of dance teaching to pupils to develop their dance skills and cover some of the areas missed due to the impact of Covid. | Make further links with local community clubs/organisations.                                         | £1000              | All classes enjoyed the final performance of their dance, which was achieved to a good standard. Some technical elements were missing from some classes. | Dance CPD will be provided as part of the offer from a quality assured cpd provider.                                                                                                      |
|                                                                                                                                                       | Dance team-teaching.                                                                                 | £1,000             |                                                                                                                                                          |                                                                                                                                                                                           |
|                                                                                                                                                       | Dance performance for other classes/parents in Spring term.                                          | £200               | CPD for dance was not possible this year and school was unable to host parents due to timetable constraints.                                             |                                                                                                                                                                                           |
| Key indicator 4: To participate in and host competitions for new sports e.g. SEND events & KS1 competitions.                                          |                                                                                                      |                    |                                                                                                                                                          |                                                                                                                                                                                           |
| School focus with clarity on intended impact on pupils:                                                                                               | Actions to achieve:                                                                                  | Funding allocated: | Evidence and impact:                                                                                                                                     | Sustainability and suggested next steps:                                                                                                                                                  |
| Pupils have opportunities to participate in different sporting activities including pupils less likely to have experienced this previously.           | Identify competitions & opportunities for different stages and groups of children in the local area. | £2,000             | School entered 2 SEND competitions and one KS1 competition 2 KS2 competitions.                                                                           | Every Friday morning of the school year is dedicated to external competition time. The sports coach will arrange for a wide selection of children to attend various events on these days. |
|                                                                                                                                                       | Make links to those groups and enter competitions.                                                   | £150               |                                                                                                                                                          |                                                                                                                                                                                           |
|                                                                                                                                                       | Participate in competitions.                                                                         | £1,950             |                                                                                                                                                          |                                                                                                                                                                                           |
| Key indicator 5: To enhance the outdoor learning experience with a focus on mental health and wellbeing. (2 year target)                              |                                                                                                      |                    |                                                                                                                                                          |                                                                                                                                                                                           |

| School focus with clarity on intended impact on pupils:                                   | Actions to achieve:                                                                                                                                                                                  | Funding allocated: | Evidence and impact:                                                                                                       | Sustainability and suggested next steps:                                                                                                              |
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| Increased opportunities for pupils to access outdoor learning throughout the school year. | <p>Specialised CPD for PE lead linked to therapeutic wilderness with a focus group of pupils</p> <p>As children's skills and confidence grows, give them ownership of the outdoor learning time.</p> | £3,000             | Two small groups were offered wilderness therapy. This was a great success and groups will be extended in the coming year. | <p>Larger groups with support and transport would help to increase the offer.</p> <p>Course not complete, still gathering evidence for portfolio.</p> |