

Clarendon Road Primary School Sports Premium Strategy 2023-24

23/24 Areas for further improvement and baseline evidence of need:

The following builds on some targets from the previous year but also focuses on new targets designed to increase staff confidence, knowledge and skills in delivering PE in a sustainable way and to have cohesive, progressive planning that enables them to deliver high quality PE sessions on a weekly basis.

Ongoing strengths continue in that for the most part, all children had access to at least 2 hours of PE each week. The children finished the year happy and thoroughly enjoy being able to do PE regularly.

Another strength was the ongoing outdoor learning which included residential, a camping trip, Forest schools and the training of more staff members.

School is now looking to build capacity and capability in school in terms of promoting healthy lifestyles, increasing participation in competitive sport and providing staff with quality assured CPD. To further build on pupil engagement and enjoyment of sport, we are looking to incorporate a range of sport experiences across the school year.

Meeting national curriculum requirements for swimming and water safety (2024 Leavers)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2023/2024	Total fund allocated: 18,476	Date Updated: Autumn 2023
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Key indicator 1: To continue to have throwing & catching ball skills as a main focus and embed into the introduction/warm up of every lesson.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Revitalise and embed ball skills as part of every teacher led lesson so that a greater focus is placed on throwing & catching.	Re-share and model range of ball skills activities from sports coach that can be disseminated to all staff.	£100		
	Provide further CPD to formalise how such skills can be incorporated into planning and be delivered in a sustainable way	£1800		

Key indicator 2: To continue to increase participation and parental engagement by running several after school clubs and intra-school competitions.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Build on parental engagement with after school clubs and continue to give opportunities to compete to all pupils.	Plan a schedule of intra-school competitions across the academic year so each key stage has an opportunity to compete.	£150		
	To dedicate an after school slot for the sports coach to host after school clubs for KS1, LKS2 & UKS2.	£2500		
	Continue to use ParentApps as an effective way of managing communication between school and parents and reach those hard to engage families.	£1000		
	Use school Facebook account to celebrate events and further raise the profile of these events within the school community.	£300		

Key indicator 3: To develop & enhance the PE curriculum to offer a broader range of sports & physical activities				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to access quality assured CPD to help develop the PE curriculum providing robust planning and assessment for teacher led sessions. Cohesive, progressive planning uses the current long term plan as a starting point and enables all staff to deliver high quality PE sessions on a weekly basis.	Make links with local/regional, quality assured CPD providers Provide teachers with CPD to develop their confidence, knowledge & skills in teaching PE enabling them to develop detailed planning that is progressive and sequenced.	£250 £3500		
Key indicator 4: To participate in a range of competitions taking a range of children of all abilities to take part				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have opportunities to participate in different sporting activities including pupils less likely to have experienced this previously.	Identify competitions & opportunities for different stages that fit within the wider school agenda. Enter competitions each term to allow pupils to experience different sporting activities. Source additional external options for after school clubs to provide pupils with different sporting activities to experience.	£350 £5000		

Key indicator 5: To enhance the outdoor learning experience with a focus on mental health and wellbeing. (2 year target)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunities for pupils to access outdoor learning throughout the school year.	Specialised CPD for PE lead linked to therapeutic wilderness with a focus group of pupils	£2000		
	As children’s skills and confidence grows, give them ownership of the outdoor learning time.			
	Create further opportunities for children to experience and enjoy outdoor learning.	£1526		